



# DIGITAL INSTRUCTION RESOURCES

## READING & WRITING – DAILY PLAN

Follow your teacher’s instructions as you complete the day-to-day steps below.

### Week 1 Focus: Writing an Explanatory Essay

This week focuses on writing an essay on the following prompt: Write an explanatory essay in which you explain the traits many gifted athletes have and why.

#### Day 1 English Language Arts

##### Writing & Reading

You’ll be writing an essay on this topic: Write an explanatory essay in which you explain the traits many gifted athletes have and why.

Today’s Work:

1. Read the articles and underline or highlight evidence that could be used in your essay about the traits that many gifted athletes have. Begin thinking about ideas from the texts that explain the traits many gifted athletes have and why.

[Gifted Athletes Articles](#)

#### Day 2 English Language Arts

##### Writing & Reading

Today you’ll begin writing your essay.

Today’s Work:

1. Review the articles you highlighted from Day 1.
2. Then, use the *Building an Essay Sheet* to plan for writing. As you plan, think about what ideas you might want to use in your body paragraphs. Plan for three body paragraphs.
3. Next, draft an introduction for the essay. Include an attention grabber and a thesis statement to tell the reader exactly what you’ll be writing about.
4. Not sure where to start? Try engaging the reader with a situation related to the topic, then include a thesis statement. Here’s a thesis statement starter: Gifted athletes share many traits, including...

[Building an Essay Sheet](#)



# DIGITAL INSTRUCTION RESOURCES

## READING & WRITING – DAILY PLAN

### Day 3 English Language Arts

<b>Writing &amp; Reading</b>	<p>Time to draft a body paragraph for your essay.</p> <p>Today's Work:</p> <ol style="list-style-type: none"><li>1. Use the <i>Building an Essay Sheet</i> and the <i>Gifted Athletes Articles</i> to organize your first body paragraph.</li><li>2. Make sure to have at least seven sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).</li></ol>
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### Day 4 English Language Arts

<b>Writing &amp; Reading</b>	<p>Time to draft a second and third body paragraph for your essay.</p> <p>Today's Work:</p> <ol style="list-style-type: none"><li>1. Use the <i>Building an Essay Sheet</i> and the <i>Gifted Athletes Articles</i> to organize Body Paragraph 2 and Body Paragraph 3.</li><li>2. Make sure to have at least seven sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).</li></ol>
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### Day 5 English Language Arts

<b>Writing &amp; Reading</b>	<p>Now it's time to wrap up your essay.</p> <p>Today's Work:</p> <ol style="list-style-type: none"><li>1. Use the <i>Building an Essay Sheet</i> to draft your conclusion (ending).</li><li>2. After finishing the conclusion, go back and read through the essay, looking for these things:<ul style="list-style-type: none"><li>- Capital letters at the beginning and punctuation at the end of each sentence</li><li>- Enough evidence and explanation in each body paragraph</li><li>- Attributions (which tell where the evidence is from)</li><li>- Words that might be spelled incorrectly</li></ul></li><li>3. When you've finished, follow your teacher's instructions for turning in your essay.</li></ol>
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# DIGITAL INSTRUCTION RESOURCES

## READING & WRITING – DAILY PLAN

Follow your teacher’s instructions as you complete the day-to-day steps below.

### Week 2 Focus: Reading Comprehension

This week you’ll be reading stories and articles, while answering questions.

#### Day 6 English Language Arts

<b>Writing &amp; Reading</b>	Today’s Work: 1. Read the text(s) and complete the activity sheet. Follow your teacher’s instructions for turning this assignment in.  <a href="#"><u>Extracurricular Activities Articles</u></a> <a href="#"><u>Extracurricular Activities Activity Sheet #1</u></a>
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#### Day 7 English Language Arts

<b>Writing &amp; Reading</b>	Today’s Work: 1. Read the text(s) and complete the activity sheet. Follow your teacher’s instructions for turning this assignment in.  <a href="#"><u>Extracurricular Activities Articles</u></a> <a href="#"><u>Extracurricular Activities Activity Sheet #2</u></a>
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#### Day 8 English Language Arts

<b>Writing &amp; Reading</b>	Today’s Work: 1. Read the text(s) and complete the activity sheet. Follow your teacher’s instructions for turning this assignment in.  <a href="#"><u>Extracurricular Activities Articles</u></a> <a href="#"><u>Extracurricular Activities Activity Sheet #3</u></a>
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# DIGITAL INSTRUCTION RESOURCES

## READING & WRITING – DAILY PLAN

### Day 9 English Language Arts

<b>Writing &amp; Reading</b>	Today's Work: 1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in.  <u><i>The World's Great Men of Music Story</i></u> <u><i>The World's Great Men of Music Activity Sheet #1</i></u>
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### Day 10 English Language Arts

<b>Writing &amp; Reading</b>	Today's Work: 1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in.  <u><i>The World's Great Men of Music Story</i></u> <u><i>The World's Great Men of Music Activity Sheet #2</i></u>
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# DIGITAL INSTRUCTION RESOURCES

## READING & WRITING – DAILY PLAN

Follow your teacher’s instructions as you complete the day-to-day steps below.

### Week 3 Focus: Writing an Argument Essay

This week focuses on writing an essay on the following prompt: Write to argue whether a trip to Alaska or Africa would be a better destination for an adventurous tourist to visit.

#### Day 11 English Language Arts

##### Writing & Reading

You’ll be writing an argument essay on this topic: Write to argue whether a trip to Alaska or Africa would be a better destination for an adventurous tourist to visit.

Today’s Work:

1. Read the articles and underline or highlight evidence that could be used in your essay about whether Alaska or Africa would be better for an adventurous tourist to visit.

[Alaska or Africa? Articles](#)

#### Day 12 English Language Arts

##### Writing & Reading

Time to organize and plan your essay.

Today’s Work:

1. Review the articles you highlighted from Day 11.
2. Then, use the *Building an Essay Sheet* to plan for writing. As you plan, think about which side you will take and what text details you will use to support your argument.
3. Next, draft an introduction for the essay. Include an attention grabber and a thesis statement to tell the reader exactly what you’ll be writing about.
4. Not sure where to start? Try engaging the reader with a situation related to the topic, then include a thesis statement. Here’s a thesis statement starter: I believe (either Alaska or Africa) would be better for an adventurous tourist to visit because...

[Building an Essay Sheet](#)



# DIGITAL INSTRUCTION RESOURCES

## READING & WRITING – DAILY PLAN

### Day 13 English Language Arts

<b>Writing &amp; Reading</b>	<p>Time to draft a body paragraph for your essay.</p> <p>Today's Work:</p> <ol style="list-style-type: none"><li>1. Use the <i>Building an Essay Sheet</i> and the <i>Alaska or Africa? Articles</i> to organize Body Paragraph 1.</li><li>2. Make sure to have at least seven sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).</li></ol>
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### Day 14 English Language Arts

<b>Writing &amp; Reading</b>	<p>Time to draft a second body and third body paragraph for your essay.</p> <p>Today's Work:</p> <ol style="list-style-type: none"><li>1. Use the <i>Building an Essay Sheet</i> and the <i>Alaska or Africa? Articles</i> to organize Body Paragraph 2 and Body Paragraph 3.</li><li>2. Make sure to have at least seven sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).</li></ol>
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### Day 15 English Language Arts

<b>Writing &amp; Reading</b>	<p>Now it's time to wrap up your essay.</p> <p>Today's Work:</p> <ol style="list-style-type: none"><li>1. Use the <i>Building an Essay Sheet</i> to draft your conclusion (ending).</li><li>2. After finishing the conclusion, go back and read through the essay, looking for these things:<ul style="list-style-type: none"><li>- Capital letters at the beginning of each sentence</li><li>- Punctuation at the end of each sentence</li><li>- Enough evidence and explanation in each body paragraph</li><li>- Attributions (which tell where the evidence is from)</li><li>- Words that might be spelled incorrectly</li></ul></li><li>3. When you've finished, follow your teacher's instructions for turning in your essay.</li></ol>
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